



The following programs of study are available within the Human Services cluster.

- Consumer Services
- Counseling and Mental Health Services
- Early Childhood Development and Services
- Family and Community Services
- Personal Care Services

9331CT

New Course

Principles of Human Services

- ⇒ *Grade Placement 9*
- ⇒ *Credit 1/2 Unit*
- ⇒ *Prerequisite None*

This comprehensive laboratory course provides the knowledge and skills related to personal human development. It will enable students to investigate careers in the human services career cluster, including early childhood development, family and community, mental health and personal care services. Content includes decision-making, positive relationships, child development, nutrition and food production, finance, and personal grooming as it relates to personal and professional settings. Students will be responsible for purchasing materials and/or assessed a fee associated with this course.

5645CT

New Course

CTED Principles of Human Services, Career and Technical Education for Students with Disabilities

- ⇒ *Grade Placement 9-12*
- ⇒ *Credit 1 Unit*
- ⇒ *Prerequisite Recommendation of ARD Committee*

This comprehensive laboratory course provides the knowledge and skills related to personal human development for the special needs students. It will enable students to investigate careers in the human services career cluster, including early childhood development, family and community, mental health and personal care services. Content includes decision-making, positive relationships, child development, nutrition and food production, finance, and personal grooming as it relates to personal and professional settings.

9335CT

Child Development

- ⇒ *Grade Placement 10-12*
- ⇒ *Credit 1/2 Unit*
- ⇒ *Prerequisite None*

This course is designed to focus on knowledge and skills related to prenatal development, care, guidance, and protection of children. Instruction addresses the principles and procedures for promoting the physical, emotional, social, and intellectual development of young children, including those with special needs. Other topics include family management, characteristics of quality child care, and career options related to the care and education of children.

9336CT

Formerly Child Care and Guidance, Management, and Services I

Child Guidance

- ⇒ *Grade Placement 11-12*
- ⇒ *Credit 2 Units*
- ⇒ *Recommended Prerequisite Child Development and Approval Process*
- ⇒ *Past Recommended Prereq Child Development or Nutrition & Food Science and Approval Process*

This laboratory course addresses the knowledge and skills related to child growth and guidance equipping students to develop positive relationships with children and effective caregiver skills. Students use these skills to promote the well-being and healthy development of children, strengthen a culturally diverse society, and pursue careers related to the care, guidance, and education of children. Instruction will be delivered through school based lab training. **Advanced Technical Credit and Tech Prep college credit are available through community colleges in Texas.**

9338CT

Formerly Child Care and Guidance, Management, and Services II

Practicum in Human Services

- ⇒ *Grade Placement12*
- ⇒ *Credit 2 Units*
- ⇒ *Prerequisite Child Guidance and Approval Process*
- ⇒ *Past Prereq Child Guidance and Guidance, Management, and Services I and Approval Process*

This course provides occupationally specific training and focuses on the development of consumer services, early childhood development and services, counseling and mental health services, and family and community services careers. Instruction will be delivered through a school-based laboratory training.

9330CT*Formerly Individual and Family Life***Interpersonal Studies**

- ⇒ *Grade Placement 10-12*
- ⇒ *Credit 1/2 Unit*
- ⇒ *Prerequisite None*

This course examines how relationships between individuals and among family members affect the quality of life. The areas of study include; personal development, decision making, the components of a healthy relationship, communication skills and conflict resolution, mate selection, the role of family members, responsible parenting, and crisis management. Interpersonal Studies includes the study of careers in counseling and mental health services.

9348CT*Formerly Nutrition and Food Science***Lifetime Nutrition and Wellness**

- ⇒ *Grade Placement 10-12*
- ⇒ *Credit 1/2 Unit*
- ⇒ *Prerequisite None*

This laboratory based course defines the roles of nutrients in the body and develops an understanding of lifetime wellness and nutrition principles. Students are encouraged to apply these principles in making educated choices that promote lifelong wellness. Students will demonstrate knowledge of nutrition and effective work habits such as cooperation, responsibility, time management and problem solving in the foods laboratory and classroom. This knowledge will enable students to pursue careers related to hospitality and tourism, education and training, human services and health services. Students will be responsible for purchasing materials or assessed a fee associated with this course.

I (2 hr-9321CT) (3 hr-9322CT); II (2 hr-9323CT) (3 hr-9324CT)**Family and Consumer Sciences Career Preparation I, II**

- ⇒ *Grade Placement 11-12*
- ⇒ *Credit I 2-3 Units; II 2-3 Units*
- ⇒ *Prerequisite 16 years of age and Approval Process*

This work-based instructional arrangement develops essential knowledge and skills through classroom instruction and on-the-job training in approved occupationally-specific training areas. Occupational areas include but not limited to: the food and beverage industry, child care, retail clothing and apparel, floral design, housing and property management, home furnishings, and hospitality. All areas include production, management, service, and entrepreneurship. Students must provide their own transportation to their training station.

IA-9340CT, IB-9342CT, IIA-9344CT, IIB-9346CT**Parenting Education for School Age Parents I, II**

- ⇒ *Grade Placement 9-12*
- ⇒ *Credit I 1/2-1 Unit; II 1/2-1 Unit*
- ⇒ *Prerequisites None*

This laboratory course is designed to address the special needs and interests of pregnant/parenting teens. Special emphasis is placed on prenatal care and development, postnatal care, child development, infant care, and parenting skills. Other units of study address personal development, responsible parenthood and adult roles, family problems and crises, conflict resolution, family health issues, nutrition, safety, management, and employability skills. Students are provided opportunities to develop the knowledge and skills to become successful parents and to prepare for managing the multiple roles of student, parent, family member, and wage earner.

Cosmetology I, II

- ⇒ *Grade Placement I -11; II-12*
- ⇒ *Credit I-3, II-3 Units*
- ⇒ *Prerequisite Approval Process*

Cosmetology is a two-year program designed to teach students the profession of beauty culture. One class period is devoted to classroom work for the study of cosmetology theory. Two class periods each day are devoted to practice in the laboratory to increase each student's manipulative skills. After two years the students will have fulfilled the 1500-hour requirement to take the Texas Department of Licensing and Regulation (TDLR) examination to become a licensed hairstylist. Occupational opportunities are hairstylist, platform artist, wig stylist, manicurist, makeup artist, manager of beauty a supply firm or beauty salon, owner of beauty salon and color technician. Students are responsible for the cost of materials used in projects associated with the vocational organization SkillsUSA. Students enrolled in Cosmetology I and II are responsible for the required supplies pertaining to the program. Once the required hours are met, TDLR requires a written exam fee of approximately \$50.00 and a practical exam fee of \$78.00. The written exam must be passed before applying for the practical exam. Students eligible for the exam are responsible for the exam fees. **Cosmetology II students will be required to enroll in an 8th period class (Problems and Solutions) to meet the required state hours. In order to be accepted to Cosmetology II a student must have a minimum of 430-450 hours and pass the Cosmetology I course.**

Problems and Solutions in Cosmetology

- ⇒ *Grade Placement 12*
- ⇒ *Credit 1 Unit*
- ⇒ *Prerequisite Cosmetology I and Approval Process*
- ⇒ *Additional Req Concurrent Enrollment in Cosmetology II*

This course is a lab-based learning experience developed to enhance Cosmetology II. This course provides opportunities for an in-depth study of cosmetology and practices associated in the field. Students will be required to enroll in this class as an 8th period to meet the required state hours. This course will be scheduled after regular school hours during the week to meet the requirements. Students will be responsible for transportation home after school.